

Week of: 10/7/2024	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
Monday	<p>Standard(s): ESGMK.PR.1a ESGMK.PR.1b ESGMK.RE.1a LT: - I can identify “La” SC: - I will place “La” on my body - I will play “Bounce High” while singing “La” Lesson/Activity: - We will sing “Bounce High, Bounce Low” - We will play the bounce high, bounce low game - Volunteers will interact with board interactives to show their mastery - Review “Snail, Snail” and discuss similarities/differences. - We will then sit in a circle and play the steady beat game.</p>	<p>Standard(s): ESGM1.PR.1a ESGM1.PR.1b ESGM1.RE.1a LT: - I can identify “La” SC: - I will place “La” on my body - I will play “Bounce High” while singing “La” Lesson/Activity: - We will sing “Bounce High, Bounce Low” - We will play the bounce high, bounce low game - Volunteers will interact with board interactives to show their mastery - Review “Snail, Snail” and discuss similarities/differences. - We will then sit in a circle and play the steady beat game.</p>	<p>Standard(s): ESGM2.PR.1a ESGM2.RE.1b ESGM2.RE.3a LT: - I can Identify a half note SC: - I will sing “Blue Bird” - I will move and follow interactives on the board to show the length of a half note Lesson/Activity: - We will sing “Blue Bird” - We will play the “Blue Bird” game - We will review steady beat with interactives and hand motions - We will distinguish between beat and rhythm, and show it with student-led movement - Next week, we will introduce the half note</p>	<p>Standard(s): ESGM3.PR.2a ESGM3.PR.3a LT: - I can identify notes on a keyboard - I can play a keyboard with correct technique SC: - I will play the “Minor Warm up” - I will follow all mallet procedures - I will read music and practice coordination with music on the board Lesson/Activity: - We will discuss how to properly behave around and play instruments - We will learn a song using C,D,E,F,G - We will use the coordination training from Quaver to work on</p>	<p>Standard(s): ESGM4.PR.2a ESGM4.PR.3a LT: - I can identify notes on a keyboard - I can play a keyboard with correct technique SC: - I will play the “Minor Warm up” - I will follow all mallet procedures - I will read music and practice coordination with music on the board Lesson/Activity: - We will discuss how to properly behave around and play instruments - We will learn a song using C,D,E,F,G - We will use the coordination training from Quaver to work on</p>	<p>Standard(s): ESGM5.PR.2a ESGM5.PR.3a LT: - I can identify notes on a keyboard - I can play a keyboard with correct technique SC: - I will play the “Minor Warm up” - I will follow all mallet procedures - I will read music and practice coordination with music on the board Lesson/Activity: - We will discuss how to properly behave around and play instruments - We will learn a song using C,D,E,F,G - We will use the coordination training from Quaver to work on</p>

			terminology - We will play boomwhackers to respond to music with any remaining time.	mallet technique	mallet technique	mallet technique